

**DES LETTRES,** 

& SOCIALES

## Class of 2016 PhD Post-Graduate Information

# **PhD Degree**

#### Doctoral School: LITERATURE, HUMAN AND SOCIAL SCIENCES HUMAINES **SCIENCES**

| The situation of our doctors, and more specifically, their professional integration, was observed on December 1st 2017, one year after the date of their defense, and on December 1st 2019, three years after their defense. This study was carried out using a questionnaire designed by the Ministry of Higher Education, Research and Innovation (MESRI), which oversees all French universities. | Number of PhD holders surveyed: 30<br>Number of respondents : 22<br>Response rate: 73% |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Contents<br>1 - Profile of respondents<br>2 - Studies before PhD program<br>3 - PhD program                                                                                                                                                                                                                                                                                                          |                                                                                        |

4 - Situation of PhD holders on December 1st 2019

5 - Developments in doctors' situations after 1 year and after 3 years

## **1** - Profile of respondents

#### All PhD holders

|        | Sex |      | Nat     | ionality | y    |
|--------|-----|------|---------|----------|------|
|        | Ν   | %    |         | Ν        | %    |
| Female | 21  | 70%  | French  | 20       | 67%  |
| Male   | 9   | 30%  | Foreign | 10       | 33%  |
| Total  | 30  | 100% | Total   | 30       | 100% |

| Average = <b>38</b> years | Standard deviation : |      |  |
|---------------------------|----------------------|------|--|
|                           | Ν                    | %    |  |
| Under 24 years            | 0                    | 0%   |  |
| 24 to 29 years            | 2                    | 7%   |  |
| 30 to 34 years            | 12                   | 40%  |  |
| 35 to 39 years            | 8                    | 27%  |  |
| 40 to 44 years            | 2                    | 7%   |  |
| 45 years and over         | 6                    | 20%  |  |
| Total                     | 30                   | 100% |  |

Age

#### **Responding PhD holders**

#### Sex

| Nationality |
|-------------|
|-------------|

|        | Ν  | %    |
|--------|----|------|
| Female | 15 | 68%  |
| Male   | 7  | 32%  |
| Total  | 22 | 100% |

#### Ν % French 18 82% Foreign 4 18% Total 22 100%

NOTE : The profile of respondents is similar to that of the PhD holders surveyed, with the exception of foreign doctors, who are under- represented among the respondents.

#### Age

Average = 37 years Standard deviation = 8

|                   | Ν  | %    |
|-------------------|----|------|
| Under 24 years    | 0  | 0%   |
| 24 to 29 years    | 2  | 9%   |
| 30 to 34 years    | 9  | 41%  |
| 35 to 39 years    | 6  | 27%  |
| 40 to 44 years    | 1  | 5%   |
| 45 years and over | 4  | 18%  |
| Total             | 22 | 100% |



# 2 - Studies before PhD program

#### Last degree(s) awarded before PhD program

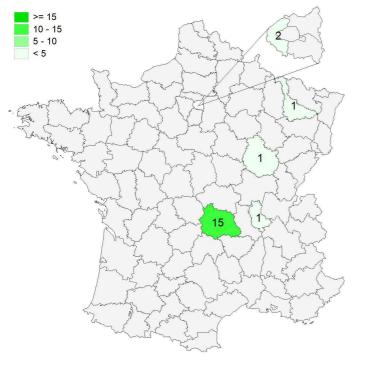
|                                                    | N  |     |
|----------------------------------------------------|----|-----|
| A Master's degree or equivalent                    | 21 | 95% |
| An Engineering degree                              | 2  | 9%  |
| A degree in Management or Commerce                 | 0  | 0%  |
| A Medical, Pharmacy or Veterinary degree           | 0  | 0%  |
| A PhD degree other than the last one awarded       | 0  | 0%  |
| A Validation of Professional Accomplishments (VAP) | 0  | 0%  |

Response rate: 100%

#### Location of last degree received

**32%** of doctors received their last degree from another institution than UCA.

#### Numbers



#### **Geographical distribution**

| Auvergne-Rhône-Alpes                   | 16 | 73% |
|----------------------------------------|----|-----|
| Ile-de-France                          | 2  | 9%  |
| Other department in<br>mainland France | 2  | 9%  |
| Abroad:                                | 2  | 9%  |
|                                        |    |     |
| Romania                                | 1  |     |
| Tunisia                                | 1  |     |
|                                        |    |     |

Response rate: 100%

#### Professional status before receiving PhD

UNIVERSITÉ Clermont Auvergne

- 59% of doctors were employed before the PhD program.
- At enrollment, **45**% doctors had a job unrelated to their PhD project of whom **60**% held onto the job during the program.

## 3 - PhD program

#### PhD Specialization

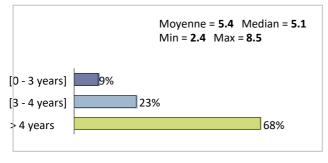
|                                                                                             | Female | Male |
|---------------------------------------------------------------------------------------------|--------|------|
| Physical, Human, Economic and Regional Geography                                            | 1      | -    |
| History and Civilizations: History and Archeology of Ancient and Medieval Worlds and of Art | 1      | -    |
| French Language and Literature                                                              | 2      | 1    |
| Romance Languages and Literature: Spanish, Italian, Portuguese, other languages             | -      | 1    |
| Comparative Literature                                                                      | 2      | -    |
| Philosophy                                                                                  | 1      | 2    |
| Psychology, Clinical Psychology, Social Psychology                                          | 1      | 1    |
| Education Sciences                                                                          | 3      | 1    |
| Anthropology and Ethnology                                                                  | 2      | -    |
| Information Science and communication                                                       | 1      | 1    |
| Language Sciences: General Linguistics and Phonetics                                        | 1      | -    |

Response rate: 100%

#### Dual-Degree Thesis Program

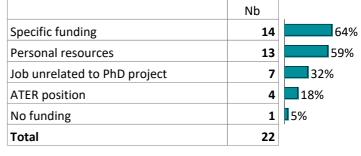
**2** PhDs were awarded as part of a dual-degree program. One of them carried out his PhD program in collaboration with a research laboratory in his home country.

#### Duration of PhD program\*



Response rate: 100%

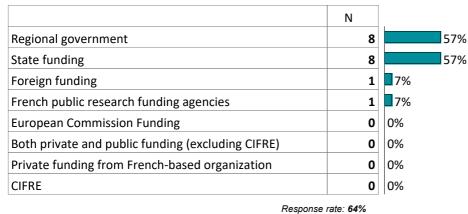
#### PhD Funding



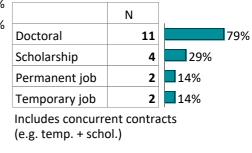
Response rate: 100%

\*Deviation between the defense date and the registration date in number of years

#### Sources of specific funding



### PhD funding contract types



Response rate: 64%



#### Career Plan

|                                                                             | N  |     |
|-----------------------------------------------------------------------------|----|-----|
| Teaching or research in a public or private institution of higher education | 14 | 64  |
| None                                                                        | 3  | 14% |
| Working in public research                                                  | 2  | 9%  |
| Working in a company excluding R&D                                          | 1  | 5%  |
| Pursuing or progressing in job held before PhD                              | 1  | 5%  |
| Working in the public sector excluding research and higher education        | 1  | 5%  |
| Creating a company                                                          | 0  | 0%  |
| Working in R&D at a company                                                 | 0  | 0%  |
| Career change                                                               | 0  | 0%  |
| Other                                                                       | 0  | 0%  |
| Total                                                                       | 22 |     |

Response rate: 100%

## **CNU** Qualification (National Council of Universities)

68% of doctors applied for a CNU qualification. 93% received the qualification.

|                                   | Female | Male | Total |
|-----------------------------------|--------|------|-------|
| Received CNU qualification        | 8      | 6    | 14    |
| Did not receive CNU qualification | 1      | -    | 1     |
| Did not apply                     | 6      | 1    | 7     |
| Total                             | 15     | 7    | 22    |

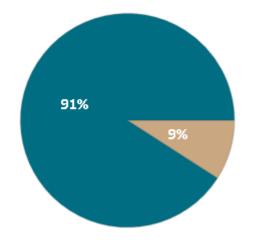
Response rate: 100%

**2** doctors enrolled in a program or a civil service exam after their PhD.

|                                                | Male | Female | Total |
|------------------------------------------------|------|--------|-------|
| Master, Engineering degree or equivalent       | -    | 1      | 1     |
| PhD, Accreditation to Supervise Research (HDR) | 1    | -      | 1     |
| Total                                          | 1    | 1      | 2     |



## Situation of PhD holders on December 1st 2019



|                          | Female | Male | Total |
|--------------------------|--------|------|-------|
| Employed                 | 14     | 6    | 20    |
| Employed after 1/12/2019 | -      | -    | 0     |
| Job Seeker               | -      | -    | 0     |
| Other                    | 1      | 1    | 2     |
| Total                    | 15     | 7    | 22    |

- 91% of the doctors from the class of 2016 were employed on December 1st 2019.
- PhD holders were in another situation on December 1st 2019. They did not give any further information about their situation.

### **KEY FIGURES**

|                           |                                     | Employed PhD holders     |                                          |                                   |                         |                                |                                                       |                                       |  |  |
|---------------------------|-------------------------------------|--------------------------|------------------------------------------|-----------------------------------|-------------------------|--------------------------------|-------------------------------------------------------|---------------------------------------|--|--|
|                           |                                     | Contract type            |                                          |                                   | Sec                     | tor                            | Other key figures                                     |                                       |  |  |
| Employment<br>rate<br>(1) | <i>Cadre</i><br>rate <sup>(2)</sup> | Permanent <sup>(3)</sup> | Post-doctoral<br>contract <sup>(4)</sup> | Other<br>contracts <sup>(5)</sup> | Research <sup>(6)</sup> | Not<br>research <sup>(7)</sup> | Median time<br>spent before<br>1st job <sup>(8)</sup> | Median gross<br>salary <sup>(8)</sup> |  |  |
| 100%                      | 95%                                 | 50%                      | 15%                                      | 35%                               | 26.3%                   | 73.7%                          | < 1 month                                             | €2,356                                |  |  |

(1) Number of employed PhD holders/ (Number of employed PhD holders + Number of job seeking PhD holders)

(2) Cadres of the following categories: civil servant, administrative, IT, company head, accredited profession, higher education teachers and scientific professions, secondary and school teachers

(3) Number of PhD holders with a stable contract: permanent, civil servant, company head, accredited profession/Number of employed PhD holders

(4) Number of PhD holders with a post-doctoral contract/Number of employed PhD holders

(5) Number of employed PhD holders with another contract: temporary, interim, adjunct position, ATER/Number of employed PhD holders

(6) Number of employed PhD holders in a company working in research/Number of employed PhD holders

(7) Number of employed PhD holders in a company not working in research/Number of employed PhD holders

(8) Median=value separating the top 50% of respondents and the 50% bottom respondents



#### Doctors 2016 - Survey 2019-2020

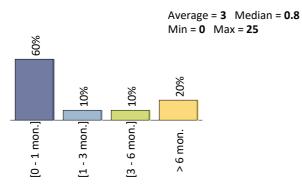
# **Employment held on December 1st 2019**

#### Current employment contract type

|                                 | Female | Male | Total |
|---------------------------------|--------|------|-------|
| Permanent                       | 6      | 4    | 10    |
| Temporary (excl. post-doctoral) | 4      | 2    | 6     |
| Post-doctoral contract          | 3      | -    | 3     |
| ATER position                   | 1      | -    | 1     |
| Adjunct position                | -      | -    | 0     |
| Other                           | -      | -    | 0     |
| Total                           | 14     | 6    | 20    |

Response rate: 100%

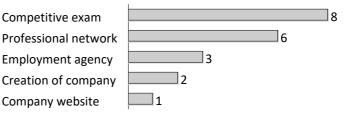
#### Time spent before 1st job



Response rate: 100%

- **50%** of PhD holders were still working at the first job obtained after their PhD defense.
- 95% of PhD holders worked full-time and 5% worked part-time.
- Temporary contracts varied between 12 and 36 months, with the median duration being 12 months.
- **50%** of PhD holders had a stable job.

#### Method of finding current job



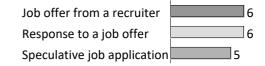
Response rate: 100%

#### Skills required for job

|                    | N  |     |
|--------------------|----|-----|
| Project management | 12 | 75% |
| Budget management  | 11 | 69% |
| Staff management   | 8  | 50% |
| International work | 6  | 38% |

Response rate: 100%

#### Method of applying for current job



Response rate: 94%

#### Functions held at current job

|                                                       | N  |     |
|-------------------------------------------------------|----|-----|
| Higher education and research                         | 10 | 53  |
| Teaching (excluding higher education and research)    | 5  | 26% |
| Research and Development                              | 4  | 21% |
| Steering or managing projects or teams, public policy | 3  | 16% |
| Research valorization and assistance, innovation      | 3  | 16% |
| Consulting, analysis, expertise                       | 2  | 11% |
| Artistic creation                                     | 1  | 5%  |
| Mediation, communication and scientific journalism    | 1  | 5%  |
| Health                                                | 0  | 0%  |

Response rate: 95%



#### **Employment by activity sector**

Teaching, research, R&D

Other 🛄 1

Arts, entertainment and recreational activities 🔲 1

Public administration and international organizations 🔲 1

Response rate: 100%

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#### **Company categories**

|                                                         | Ν  | %    |                     |               |     |
|---------------------------------------------------------|----|------|---------------------|---------------|-----|
| Civil Service                                           | 16 | 80%  |                     |               |     |
| Your own                                                | 2  | 10%  | Company size        |               |     |
| Public company                                          | 1  | 5%   |                     | N             | 1   |
| A non-profit association or organization                | 1  | 5%   | 0 employees         | 2             | 11% |
| Other                                                   | -  | 0%   | 1-9 employees       | 1             | 5%  |
| Private company                                         | -  | 0%   | 10-249 employees    | 2             | 11% |
| International organization or non-EU                    |    | 0%   | 250-4,999 employees | 9             | 47% |
| organization                                            | -  | 0%   | >5,000 employees    | 5             | 26% |
| Individual with an accredited or independent profession | -  | 0%   | Total               | 19            |     |
| Total                                                   | 20 | 100% | Response rat        | e: <b>95%</b> |     |

Response rate: 100%

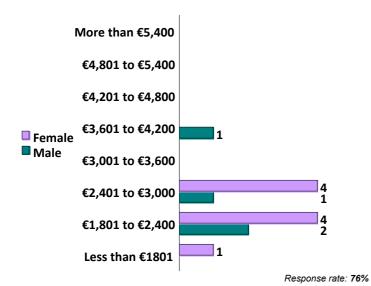
#### **Employment status**

|                                                        | Female | Male | Total |
|--------------------------------------------------------|--------|------|-------|
| Higher education teacher, scientific profession        | 5      | 3    | 8     |
| Secondary school teacher                               | 1      | 2    | 3     |
| School teacher, instructor, or equivalent              | 1      | -    | 1     |
| Category A civil servant                               | 1      | -    | 1     |
| Company head, retailer, or equivalent                  | 1      | -    | 1     |
| Engineer or company technical cadre                    | 3      | -    | 3     |
| Administrative or commercial cadre                     | -      | 1    | 1     |
| Accredited profession, legal and technical             | -      | -    | 0     |
| Accredited profession, medical                         | 1      | -    | 1     |
| Salaried employee                                      | 1      | -    | 1     |
| Information, arts and entertainment profession         | -      | -    | 0     |
| Intermediate profession, administrative and commercial | -      | -    | 0     |
| Total                                                  | 14     | 6    | 20    |



#### Salaries of PhD holders (excluding bonuses)

60 % of doctors were satisfied with their salary.



#### Female Male Total €2,671 Average €2,277 €2,398 Min €1,505 €2,214 €1,505 Max €2,829 €3,690 €3,690 Median €2,356 €2,389 €2,356

The gross monthly salary of PhD holders (excluding bonuses) varied between €1,505 and €3,690. The median gross salary was €2,356.

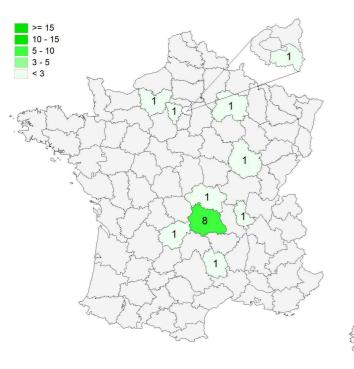
Salaries are calculated based on full-time employment. The salaries of PhD holders working abroad were not taken into account.

#### Bonuses

Due to a lack of data, no information on bonuses can be given.

#### Location of employment

#### Numbers



#### Geographical distribution of jobs

| Auvergne-Rhône-Alpes                | 10 | 50% |
|-------------------------------------|----|-----|
| Ile-de-France                       | 2  | 10% |
| Other department in mainland France | 5  | 25% |
| Overseas France                     | 0  | 0%  |
| Abroad:                             | 3  | 15% |

| Romania | 1 |
|---------|---|
| Tunisia | 2 |
|         |   |



|                      |                                               | Female | Male | Total |
|----------------------|-----------------------------------------------|--------|------|-------|
|                      | Researcher                                    | 2      | 0    | 2     |
|                      | Development Engineer                          | 1      | 1    | 2     |
|                      | Research Engineer                             | 2      | 0    | 2     |
|                      | Secondary School Teacher                      | 0      | 2    | 2     |
|                      | Research Assistant                            | 0      | 1    | 1     |
|                      | ATER                                          | 1      | 0    | 1     |
|                      | Research Fellow                               | 0      | 1    | 1     |
| <i>Cadre</i> job     | Graphic Designer                              | 1      | 0    | 1     |
|                      | Director of a Research and Development Center | 0      | 1    | 1     |
|                      | Museum Director                               | 1      | 0    | 1     |
|                      | Trainer                                       | 1      | 0    | 1     |
|                      | Associate Professor - Hospital Practioner     | 1      | 0    | 1     |
|                      | Training and Resource Supervisor              | 1      | 0    | 1     |
|                      | French as a Foreign Language Teacher (FLE)    | 1      | 0    | 1     |
|                      | School Teacher                                | 1      | 0    | 1     |
| Non <i>cadre</i> job | Manager                                       | 1      | 0    | 1     |
| Total                |                                               | 14     | 6    | 20    |

#### ► Job Satisfaction

**90%** of doctors were satisfied with their job in general.

|                                                                | Very<br>satisfied | Satisfied | Dissatisfied | Very<br>dissatisfied |
|----------------------------------------------------------------|-------------------|-----------|--------------|----------------------|
| General satisfaction with current professional situation       | 9                 | 9         | 2            | 0                    |
| Satisfaction with prospective career development opportunities | 7                 | 9         | 2            | 2                    |
| Satisfaction with salary                                       | 4                 | 8         | 8            | 0                    |
| Satisfaction with avenues opened by job                        | 11                | 7         | 2            | 0                    |
| Satisfaction with appropriateness of job to PhD                | 7                 | 8         | 4            | 1                    |
| General satisfaction with current professional situation       | 45%               |           | 45%          | 10%                  |
| Satisfaction with prospective career development opportunities | 35%               |           | 45%          | 10% 10%              |
| Satisfaction with salary                                       | 20%               | 40%       |              | 40%                  |
| Satisfaction with avenues opened by job                        | 5                 | 55%       | 35%          | 10%                  |
| Satisfaction with appropriateness of job to PhD                | 35%               |           | 40%          | 20% <mark>5%</mark>  |

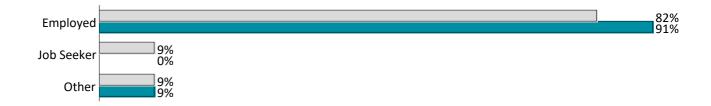
Response rate: 100%

**40%** of doctors declared that a PhD was required to perform their current job and **75%** of doctors were satisfied with the appropriateness of the job to the PhD.

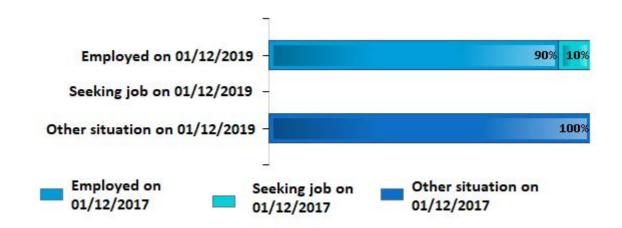
# **5** - Developments in doctors' situations **1** year and **3** years after receiving their degree

#### Situations on December 1st 2017 and 2019

|                         | Employed |     | Job<br>Seeker |    | Other |    | Total |      |
|-------------------------|----------|-----|---------------|----|-------|----|-------|------|
|                         | N        | %   | N             | %  | N     | %  | Ν     | %    |
| Situation on 01/12/2017 | 18       | 82% | 2             | 9% | 2     | 9% | 22    | 100% |
| Situation on 01/12/2019 | 20       | 91% | -             | 0% | 2     | 9% | 22    | 100% |



Development in doctors' situations after 1 year and after 3 years



**90**% of doctors employed on 01/12/2019 were already employed on 01/12/2017 and **10**% were seeking of job on 01/12/2017.



**ATER:** Attaché Temporaire d'Enseignement et de Recherche (Temporary teaching and research assistant)

**CNU:** National Council of Universities to become an associate or full professor

**CIFRE:** Work placement agreement placing a PhD student in a company

**Dual-Degree Thesis Program:** A dual-degree thesis is a program to promote global engagement for PhD students and to develop scientific collaboration between foreign and French research teams.

**Doctoral contract:** The doctoral contract is the main type of funding granted to PhD students. The doctoral contract is open to all PhD students who have been enrolled for less than six months in their first year, with no age requirement.

**Post-doctoral contract:** A post-doctoral contract is a temporary work contract in the public and private research sphere, in France or abroad.

**PhD degree:** The PhD is the highest degree in higher education, training students for research by conducting research. In this respect, it is considered a professional research experience. It leads to the creation of new knowledge.

ED: Doctoral school

**ED LSHS:** Doctoral School of LITERATURE, HUMAN AND SOCIAL SCIENCES

**ED SVSAE:** Doctoral School of LIFE, HEALTH, AGRONOMY, AND ENVIRONMENTAL SCIENCES

**ED SEJPG:** Doctoral School of ECONOMIC, LAW, POLITICAL AND MANAGEMENT SCIENCES

ED SF: Doctoral School of FUNDAMENTAL SCIENCES

ED SPI: Doctoral School of ENGINEERING SCIENCES

**MCU:** Maitre de Conférence Universitaire (Associate Professor)